



FOR TEACHERS

Classroom Conversation Guide

A simple guide to talking about safe road behaviour with learners. Adapt the language to suit your learners' age.

Start with SANA

Write the letters S-A-N-A on the board and ask learners what each word could mean on the road.

S: Safe

Make decisions that protect yourself and others.

A: Aware

Stay alert and pay attention to what is happening around you.

N: Noble

Choose responsible actions, even when nobody is watching.

A: Actions

Turn good intentions into practical behaviour on every journey.

Discussion questions

1. How do you get to school every day? What do you do to stay safe on the way?
2. Where are the safest places to cross the road near our school? Why?
3. Why is it important to look twice before crossing, even at a crossing?
4. What can you do if the driver of the car or taxi you are in is driving too fast or using a phone?
5. Why should everyone in a car wear a seat belt, even on a short trip?
6. How can you make sure drivers can see you when you walk or cycle at night or in the rain?



Class activity: My Safe Journey map

1. Ask each learner to draw their route to school: home, roads, crossings, taxi stops and the school gate.
2. Ask them to mark the places where they need to be extra careful.
3. Next to each place, they write or draw one safe and noble action, for example "I look twice before I cross."
4. Learners share their maps in small groups and choose one action the whole class will practise this week.

Take it home

Encourage learners to share one SANA tip with their family tonight, such as:

- Look twice before crossing the road.
- Make sure everyone in the vehicle is buckled up.
- Wear something bright or reflective when walking at night.
- Put your phone away before you start driving.

Keep it positive

Focus on what learners *can do* to stay safe, rather than on frightening stories. Praise good choices and invite learners to remind each other kindly.

Every trip. Every driver. Every time.

